



Annual Education Report (AER) Cover Letter

February 1, 2026

Dear Parents and Community Members:

I am pleased to present the Annual Education Report (AER), which provides critical information on the 2024-2025 educational progress of Learn4Life High School, formerly known as Flex High School Pontiac. The AER addresses the complex reporting information required by federal and state laws. The school's report contains student assessment, accountability, and teacher quality information. If you have any questions about the AER, please contact Pamela Williams for assistance.

The AER is available for you to review electronically by visiting the following website <http://bit.ly/2We5fxL> or you may review a copy in the main office.

For the 2024-2025 school year, schools were identified using new definitions and labels, as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not given one of these labels.

Learn4Life High School - Pontiac strives to provide high-quality education with a focus on graduation, academic growth, and meeting each student's needs. The data from state testing, M-Step, and the district assessment, NWEA, will be reviewed after each testing cycle. Despite the lack of historical testing data, we implement small-group instruction to build students' academic skills. Learn4Life Pontiac focuses on core content areas through intentional instruction to improve student performance.

The key challenge faced in the transition was limited access to benchmark assessment data.

The key initiatives being addressed by Learn4Life High School are directly correlated to the vision and mission of our model. We actively encourage all students to remain in school through high school completion. We recognize that most of our scholars are one to two years behind in the state and federal four-year graduation track.

State law requires that we also report additional information.

Learn4Life High School - Pontiac
142 Auburn Ave, Pontiac Michigan 48342
248.206.4316



PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

Learn4Life High School - Pontiac offers open enrollment to students ages 14-21 (to age 26 if a student has an IEP). Parents provide application information, previous report cards, and any behavioral documents. All information is reviewed before enrollment. There is no screening based on disability, race, religion, gender, test scores, or other factors. A lottery will be used for additional open seats when enrollment exceeds the school's capacity. Parents are notified by phone or in person when students are accepted for enrollment.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:

Learn4Life High School - Pontiac School Improvement Plan (SIP) is a living, working document developed by the administration and staff. The SIP provides long-term direction for instruction, assessment, school culture, and professional development. The SIP explicitly addresses instructional needs in the core content areas of reading, writing, and mathematics. A copy of the School Improvement Plan can be viewed on the school website [Learn4Life High School Pontiac](#)

A BRIEF DESCRIPTION OF SPECIALIZED SCHOOL

Learn4Life High School -Pontiac is an alternative charter high school authorized by Ferris State University. The school serves students ages 14 to 21. The educational program provides a student-centered environment in which all students are held to high academic and behavioral standards. Students work in collaborative relationships with teachers, administrators, and peers. Learn4Life High School delivers the program through a personalized learning approach. Students are empowered to embrace a flexible daily schedule. This allows us to support students inside and outside school, at work or at home, to become competent, self-motivated, lifelong learners. To accomplish this, the school emphasizes increased parental involvement, more one-on-one teacher-student interaction, attention to various learning styles, student-driven participation in developing the learning process, access to technology, and varied learning environments.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AN EXPLANATION OF THE VARIANCE FROM THE STATE'S MODEL:

Learn4Life High School's core curriculum is based on the Michigan Academic Standards. The Academy works closely with our new authorizer, Ferris State University, and Lifelong Learning Administration Corporation (LLAC), to ensure the curriculum is aligned and updated to optimize teaching and learning. Our school leader and curriculum director oversee the curriculum development. To facilitate curriculum delivery, teachers monitor student learning plans, implement daily small-group instruction, and participate in weekly and monthly data team meetings.

IDENTIFY THE NUMBER AND PERCENTAGE OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Parent-Teacher Conferences are held twice a year, as scheduled on the school calendar. Parents and teachers also arrange conferences on an as-needed basis.

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THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TEST OR NATIONALLY NORMED ACHIEVEMENT TEST

Learn4Life High School is in its first year. Data for the local and statewide assessments are unavailable for Learn4Life High School. Local assessments are district-level assessments administered by a District Team or created and administered by teachers. At Learn4Life High School, students will take a mastery test at the end of each unit and the NWEA Northwest Evaluation Association (NWEA) in the fall and spring. These are adaptive, nationally normed tests.

[AER MiSchool Data Report 2024](#)

CONCLUSION

In the 2024-2025 school year, Learn4Life High School was under the operation of Flex High School of Pontiac. As we begin anew, we will maintain a laser focus on meeting the needs of every student in our building. The educational team supports students in all core areas and social-emotional development. As we enter our first year, we will rely on data to guide instruction and offer more small-group sessions to prepare our students for success in and beyond school.

Sincerely,

Pamela Williams
Learn4Life Principal

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